

PART TWO. SCHOOL ACTIVITIES

9. Which response best describes your school's current level of activity in implementing each of the following Alcohol, Tobacco and Other Drug (ATOD) prevention program components? (Indicate one response for each component).

ATOD program component	Extremely active	Moderate activity	Low activity	No activity
Establish or change school policies on ATOD use				
Enforcement of school policies on ATOD use				
Curriculum instruction on ATOD use prevention education				
Teacher training for ATOD use prevention education				
Family involvement in student ATOD prevention education				
Community referrals or school programs for students involved in ATOD use				
Assessment of ATOD prevention program				

10. Check the name(s) of each of the main curriculum(s) you're focusing on during this assessment. **All listed are evidence-based, are for grades 6-12, and focus on prevention.**

	Primary focus		Primary focus
Teens Against Tobacco Use (TATU)		Lions Quest-Skills for Adolescence	
Not on Tobacco (NOT)		Leadership/Resiliency Program	
Towards No Tobacco Use (TNT)		PATHS	
Get Real About Tobacco		Positive Action	
Project Alert		Project Northland	
All Stars		Project Achieve	
Creating Lasting Family Connections?		Too Good for Drugs	
FAST		Project Toward No Drug Use	
Get Real About Violence		Protecting You/Protecting Me	
Here It Is Looking at You		SMART	
Keepin' It REAL (KIR)		Youth Connection/Rainbow Days	
I Can Problem Solve		Kid Connections (Rainbow days)	
Botvin's Life Skill Training		Peers Making Peace	
Class Action			

11. Check the main components of your school's ATOD prevention programming in the current school year? (**Select all that apply**)

	Main ATOD components		Main ATOD components
Classroom instruction)		Media campaigns	
School-wide prevention activities		Poster contests of student projects	
Peer leaders or peer educators		Student-led committee or group	
Great American Smoke Out		Auditorium-style presentations or performances	
Counseling and referral services		Health fairs or other booth-type activities	
Parent involvement		Links to other programs in the school	
Development or enforcement of school policies		Links to other programs in the community	
Media campaigns		Community service or volunteerism	

Please continue on the next page.